TEACHING AND LEARNING AUDIT
EXECUTIVE SUMMARY - MUNDINGBURRA SS
DATE OF AUDIT: 6 – 7 AUGUST 2014

Background:
Mundingburra SS is located in Townsville, within the North Queensland education region. The school has been providing learning to the community since 1884 and has a current enrolment of 795 students from Prep – Year 7. The Principal, Lesley Pecchiar, was appointed in 2007.

Commendations:
- Since the last Teaching and Learning Audit in 2010, the school has made improvements in the domains: An Explicit Improvement Agenda; Analysis and Discussion of Data; A Culture that Promotes Learning; Targeted Use of School Resources; An Expert Teaching Team; Systematic Curriculum Delivery; and Effective Teaching Practice.
- The Principal is a dedicated leader who has developed a systematic plan for improving students’ performance and engagement, particularly around reading.
- Parents and students speak fondly about all staff members as committed, caring professionals who demonstrate a high level of care.
- There is a strong culture of ensuring that the student learning goals are displayed and aligned with the unit of work delivered in the classroom.
- Some teacher display a high level of initiative and creativity to further develop their pedagogical skills, and enhance the teaching and learning environment in their classroom.
- The pedagogical framework is built around a collection of aligned strategies based on current research by Anita Archer.
- There is an extensive database that records and monitors the supervision, coaching and professional development of staff members.

Affirmations:
- Through participation in the Developing Performance Framework (DPF), individual professional development plans have been established.
- The school is working with local secondary school to support Year 6 and 7 students in transition to Junior Secondary. Class teachers are providing specialist lesson transitions, reciprocal visits during planning and information visits for parents and students.

Recommendations:
- Ensure the curriculum planning process for year level unit plans, is monitored and supervised by a curriculum leader and includes attention to identifying students for differentiation.
- Develop a schedule and process for year level planning that includes year level teaching staff and support staff members.
- Continue to develop teaching staffs’ capacity to plan explicitly for the different needs of all students particularly the higher achieving students.
- Develop Individual Learning Plans for students who are accessing learning outside their year level.
- Extend achievement data analysis to include OneSchool dashboard audits. Utilise data in order for teaching staff to identify starting points for learning, particularly the higher achieving students and monitor all student achievement independently and frequently.
- Develop processes and expectations of frequent verbal and written feedback to inform students of progress with their daily learning, including bookwork.