

# TEACHING AND LEARNING AUDIT

## EXECUTIVE SUMMARY – MUNDINGBURRA SS

### DATE OF AUDIT: 6 – 7 AUGUST 2014



#### Background:

Mundingburra SS is located in Townsville, within the North Queensland education region. The school has been providing learning to the community since 1884 and has a current enrolment of 795 students from Prep – Year 7. The Principal, Lesley Pecchiar, was appointed in 2007.

#### Commendations:

- Since the last Teaching and Learning Audit in 2010, the school has made improvements in the domains: An Explicit Improvement Agenda; Analysis and Discussion of Data; A Culture that Promotes Learning; Targeted Use of School Resources; An Expert Teaching Team; Systematic Curriculum Delivery; and Effective Teaching Practice.
- The Principal is a dedicated leader who has developed a systematic plan for improving students' performance and engagement, particularly around reading.
- Parents and students speak fondly about all staff members as committed, caring professionals who demonstrate a high level of care.
- There is a strong culture of ensuring that the student learning goals are displayed and aligned with the unit of work delivered in the classroom.
- Some teacher display a high level of initiative and creativity to further develop their pedagogical skills, and enhance the teaching and learning environment in their classroom.
- The pedagogical framework is built around a collection of aligned strategies based on current research by Anita Archer.
- There is an extensive database that records and monitors the supervision, coaching and professional development of staff members.

#### Affirmations:

- Through participation in the Developing Performance Framework (DPF), individual professional development plans have been established.
- The school is working with local secondary school to support Year 6 and 7 students in transition to Junior Secondary. Class teachers are providing specialist lesson transitions, reciprocal visits during planning and information visits for parents and students.

#### Recommendations:

- Ensure the curriculum planning process for year level unit plans, is monitored and supervised by a curriculum leader and includes attention to identifying students for differentiation.
- Develop a schedule and process for year level planning that includes year level teaching staff and support staff members.
- Continue to develop teaching staffs' capacity to plan explicitly for the different needs of all students particularly the higher achieving students.
- Develop Individual Learning Plans for students who are accessing learning outside their year level.
- Extend achievement data analysis to include OneSchool dashboard audits. Utilise data in order for teaching staff to identify starting points for learning, particularly the higher achieving students
- and monitor all student achievement independently and frequently.
- Develop processes and expectations of frequent verbal and written feedback to inform students of progress with their daily learning, including bookwork.