Mundingburra State School
Strategic Plan 2011 – 2014
‘Act Well Your Part’

Our Vision: We provide quality learning opportunities through a distinctive curriculum, quality teaching and a safe, supportive, learning environment.

Our Purpose: We recognise individuals, develop their skills and encourage all of our school family to be curious, compassionate and resilient.

Curiosity
We learn.

Our Curriculum

Focus Areas
Plan and implement a school curriculum that embeds Australian curriculum and state initiatives and ensures continuity and intellectual rigor in and across the year levels
Align teaching, learning, assessment and reporting to provide consistency across the school
Provide a culturally distinctive curriculum fostering key programs such as Science Mates, Music Mates, Performing Arts, Sport, Gifted and Talented and media productions
Cultivate a learning environment that embraces digital technologies in response to changing needs
Embed inclusive practices including Indigenous perspectives
Develop and embed a School Spelling program – Words Their Way and an “Into the Book” Reading Program.

Performance Measures
Improve in all domains on the next Teaching and Learning Audit
100% of classroom teaching and learning programs meet curriculum, assessment and reporting requirements
Improvement in percentage of students receiving A-C grades on semester report card results
>95% of students consistently achieve above National Mean Score in NAPLAN results
>30% of students consistently achieve in Upper 2 Bands of NAPLAN results
Decrease the gap between Indigenous and non-Indigenous students results in NAPLAN results and attendance
Class Curriculum Information Newsletters are published each term for parents and/or carers
Improve participation in distinctive curriculum programs
Increase the use of digital technologies used in teaching and learning in alignment with Smart Classrooms:
Professional Development and Student ICT Expectations
100% of staff are implementing the school wide Into the Book reading comprehension program and the Words Their Way spelling program.

Compassion
We care.

A Positive Learning Environment

Embed Positive School-wide Behaviour values and practices across the school community
Develop sustainable practices to decrease our ecological footprint
Promote our school profile and achievements to the wider community
Foster practices that enhance staff wellbeing through collaboration, teamwork and networking
Enrich and extend community partnerships
Augment and improve infrastructure, facilities and environment as identified in a master plan including Science Lab, Multimedia Room, Conference Room, Performing Arts Centre and playground environment

Resilience
We persevere.

Individual Achievement

Use data to drive and inform programs to meet individual student needs
Set individual student goals targeted to achieve higher standards
Provide differentiated learning and enrichment programs
Develop and implement a school Data Action Plan incorporating targets
Foster holistic development of all members of the school community, recognise achievements and celebrate successes
Maintain and build a skilled, informed professional workforce utilising professional development, coaching and mentoring

Peter Krugle
Executive Director - School Improvement

Linda Nardini
President - Parents and Citizens Association

Sue Royle
Acting Principal

Lesley Pecchiar
Principal

Improvement in percentage of students receiving A-C grades on semester report card results
Individual student relative gain results - NAPLAN Year 3 to 5, Year 5 to 7 - at or better than expected growth
Increase in the number of students receiving academic, industry, cultural and attendance awards
Meet targets on school Data Action Plan
Each teacher to complete and update a Developing Professional Development and Student ICT Expectations
Professional Development and Student ICT Expectations
100% of staff are implementing the school wide Into the Book reading comprehension program and the Words Their Way spelling program.

Performance Framework Plan for Teachers and meet QCOT professional development requirements
All students have spelling goals, reviewed twice per year directly related to the Words their Way Spelling program
All students have reading goals, reviewed once per term.