



Mundingburra State School Annual Implementation Plan 2018

'Every student succeeding'



Quality teaching with a literacy and numeracy focus through collaborative empowerment

Actions	Targets	Timelines	Leading Officer/s
Embed whole school teaching of literacy through year level cohort planning and collaborative inquiries	Effect size of explicit teaching in English units >0.4 from pre-test to post-test	End of Sem 1	Principal, Deputy Principals and HoC
Teaching cohorts share collaborative inquiry cycles		Ongoing	
Initiate, implement and monitor co-plan, co-teach and co-reflect processes to build teacher capacity to meet student needs		End of Term 3	
Embed Anita Archer Explicit Instruction		End of Sem 1	
Embed processes to ensure all students can articulate their learning journey and effectively use feedback aligned to success criteria	LOA data 90% C and above	End of Term 3	STLaNs
Embed using the 4 lesson sequence for Prep and intervention		End of Sem 1	
Embed guided reading lessons linked to literacy focus		Ongoing	
Embed the use of Seven Steps to Writing Success strategies	Minimum blue in all NAPLAN data (U2B focus)	Term 1	STLaNs- P-2
Embed OLEY and implement PMAP to build the oral language skills of our Prep and language deficient students		End of Term 3	STLaNs- Year 3-6
Develop and implement a whole school spelling policy		End of Sem 2	Principal, Deputy Principals and HoC
Embed surface, deep and transfer learnings from 'Visible Learning for Literacy'		End of Sem 1	Year Level Leaders
Transfer knowledge of 'Visible Learning for Literacy' to numeracy	Reading benchmark achieved by >90%	Ongoing	HoC and STEM Leader
Embed mental computation warm-ups into daily numeracy teaching		Ongoing	HoC
Facilitate opportunities for professional learning in curriculum including new curriculum offerings and innovation in science, technology, engineering and mathematics (STEM)	Close the gap for Aboriginal and Torres Strait Islander students	End of Term 1	DP P-2
Conduct assessment clarity tasks and moderation		End of Term 3	DPs and HOSES
Implement Early Start		End of Sem 1	HOSES
Review Additional Support and Services Education Team (ASSET) processes and practices			
Review and implement the policy and procedure for Individual Curriculum Plans			

Building capacity through collective efficacy

Actions	Targets	Timelines	Leading Officer/s
Strengthen partnerships and networks with other schools	Teachers and leaders are able to articulate and action strategies to be successful collaborative learners	Ongoing	Classified officers
Build capacity of teachers and school leaders to make and implement evidence-based decisions		End of Term 3	
Collaboratively review school practices with staff, parents and students		Principal	

Wellbeing and engagement in a supportive school environment

Actions	Targets	Timelines	Leading Officer/s
Implement a 2018 PBL Action Plan that incorporates the implementation of across year level PBL lessons	Improved students feeling of acceptance (Student SOS- 81.3% to 85%)	End of Term 2	GO and Wellbeing teacher
Regularly review and seek feedback from parents, staff and students on effectiveness of school communication tools	Improved parent satisfaction with usefulness of online information (Parent SOS- 80.5% to 85%)	Ongoing	BSM and IT Leader
Establish a staff wellbeing committee to implement data-driven strategies to build positive staff morale	Improved staff morale (Staff SOS- 51.5% to 70%)	End of Term 1 Week 4	Chair of Wellbeing Committee

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.


Principal


P and C President


Assistant Regional Director